

6 - 8 February 2012: Winter School on Multilingualism across the Lifespan

PROGRAMME

Monday 6 February		
8.45-9	Opening	
9-10	Plenary Talk	Kees de Bot <i>Language development over the lifespan, a dynamic perspective</i>
10 – 10.30	Coffee Break	
10.30 – 12	Presentations	Elizabet Arocena-Egaña/Mirjam Günther-van der Meij <i>Becoming multilingual in the Basque Autonomous Community and in the province of Fryslân</i>
		Claire Basarich/Imma Miralpeix <i>Multilingual immigrant mothers in Barcelona: Perspectives on language attitude and use</i>
		Alexandra Edlinger <i>Fremdsprachen Lernen im dritten Lebensalter: Dynamiken sozialer, psychologischer und linguistischer Faktoren</i>
12-13.30	Lunch Break	
13.30-14.30	Plenary Talk	Carmen Muñoz <i>Age-related advantages vs maturational constraints in L2/L3 acquisition</i>
14.30-15	Coffee Break	
15 -16.30	Presentations	Christine Czinglar <i>How does the respective age of two L1 speakers of Russian shape their L2-acquisition of verb placement in German?</i>
		Neda Akbari <i>Comparing the L1 and L2 Mental Lexicon Development, Breadth, Depth and Accessibility</i>
		Magalie Desgrippes <i>Growing old = growing bilingual? The cognitive representation of 'orange' across the life span</i>
19.00	Conference Reception	

Tuesday 7 February		
9-10	Plenary Talk	Monika Schmid <i>The discrepancy between L1 and L2: a perspective from L1 attrition</i>
10 – 10.30	Coffee Break	
10.30 – 12	Presentations	Victoria Zaytseva/Carmen Pérez Vidal <i>Incomplete learners vs. L1 attriters: the case of Russian speakers in Spain</i>
		Jolanta Sypianska <i>VOT realisation in L1 Polish of two age groups of Polish emigrants in Denmark</i>
		Kathrin Oberhofer/Valentina Pittracher-Terek <i>Foreign Language Attrition and Multilingual Awareness</i>
12-13.30	Lunch Break	
13.30-14.30	Plenary Talk	Scott Jarvis <i>Building a case for transfer</i>
14.30-15	Coffee Break	
15-16.30	Presentations	Laura Sanchez Perez <i>The impact of age on rate and route of acquisition in ab initio learners of L4 English</i>
		Mandira Halder <i>Cross-linguistic influence in acquisition of possessive determiners in L3 German: An experimental study</i>
		Tanja Gulan <i>Interlingual identifications in beginners and advanced learners of German and English as a foreign language at the university level</i>
19.00	Conference Dinner	

Wednesday 8 February		
9-10	Plenary Talk	Jesse Snedeker <i>The end of innocence: Language acquisition in the preschool years</i>
10 – 10.30	Coffee Break	
10.30 – 12	Presentations	SINERGIA-project ' <i>Multilingualism across the Lifespan</i> '
12-12.15	Farewell	
12.15-13.30	Lunch Break	
13.30-14.30	Plenary Talk	R. Harald Baayen <i>Generalized additive mixed-effect models and their application in psycholinguistic research</i>
14.30-15	Coffee Break	
15-18	Statistics Workshop	R. Harald Baayen <i>Statistical analysis of linguistic data: examples and practice</i>